

Conference Proposal Items

Proposal Title

Abstract/Conference App Summary

Session Type

- Preconference (3 hours)
- 60 min. sessions
- Poster sessions

Strand

- By Practitioners for Practitioners
- Family
- International
- Policy
- Practice
- Professional Development

Content level

Age

Target Audience



OBJECTIVES: Write session objectives that are clearly stated, support the proposal content, relate to attendee outcomes and meet the needs of the intended audience.

Leading questions:

1. Why is this topic important to the field?
2. What are the ideas and goals of the presentation?
3. What can a participant take immediately and use immediately?

RELEVANCE: Write a detailed description of how the content is immediately relevant and will lead to productive outcomes for young children, families, practitioners, and/or professionals from a variety of backgrounds (e.g., considerations for culture, gender, language, race, ethnicity, religion, sexual orientation, socio-economic status, and diverse abilities).

Leading questions:

1. How does this proposal improve the knowledge and educational outcomes of diverse populations?
2. How does this proposal benefit historically marginalized groups?

EVIDENCE FOR CONTENT: Include a detailed statement(s) of the evidence base or DEC guiding document (e.g. position statements, standards, RPs, Racial Equity POV) supporting the practice, content, or outcome. DO NOT include citations.

PRESENTATION OF CONTENT: Describe how the presentation includes methods and practices used to teach adult learners. Include how the materials will be accessible to members in the audience.

Leading questions:

1. What adult learning methods and practices will be used to keep the audience engaged? Examples: Get everyone involved, focus on your learners' life experience, make your material visually stimulating, encourage questions and discussion, provide feedback, be flexible, smile and have fun!
2. How will session attendees access your session handouts and other materials? Examples: the conference online app, a personal website, email, etc.

USEFULNESS TO PRACTITIONERS: Write a clear description of how the presentation will lead to improved outcomes of children/families and lead to productive practices that will positively influence young children and their families across the spectrum of diversity (e.g., considerations for culture, gender, language, race, ethnicity, religion, sexual orientation, socio-economic status, and diverse abilities).

Leading question:

1. Will the information presented in the session translate to improved practice and children and family outcomes?

Research Proposal Items

The DEC supports research and the collection of data and evidence that is explicit, transparent and strengths-based. DEC believes that centering the experience and wisdom of those made most marginalized by systemic oppression, elevating the work of scholars/practitioners with experience navigating those systems, and acknowledging the reality and value of the subjectivity of the investigator and the particularity of context, are moves to embed equity into doing research, collecting data and establishing what is evidence.

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NOTE:

Spaces count toward the "700 character remaining" count for each of the following items.

METHODOLOGY

Meta-analysis, mixed methods, participatory action or participatory design-based research, qualitative methods, quantitative methods, single-case research design, or systematic review.

CURRENT KNOWLEDGE

1. Briefly describe current knowledge on the topic of interest (e.g., innovations, research to practice, state of the field, prior synthesis or primary studies on the topic, methodological or measurement practices).
2. Briefly describe how this research topic centers children with disabilities, families, and practitioners with their current network of support and care.
3. Be sure to include evidence citations in your description as in-text citations (i.e., no reference list needed).

RATIONALE FOR STUDY

1. Describe the purpose of the study or review, with attention to how this study/review addresses a gap in the research (e.g., extends what we know about a practice, innovation in methodology).
2. If applicable, describe the conceptual or theoretical grounding for your study.
3. If applicable, describe how the study or review works to broaden and innovate the theories, frameworks, and methods of your work, elevating the research of those who are subordinated by systemic racism and ableism, and promoting multi-disciplinary studies beyond your field.

RESEARCH INTENTIONS

1. List your research questions or hypothesis statements that guided your study or review.
2. Name the theory, framework, or perspective you used to guide this work (e.g., your theory of change or positionality) as it relates to this work.

PARTICIPANTS AND/OR SEARCH PROCEDURES

1. Write a detailed description of the participants (e.g., human subjects); and implementers for primary studies or search process (e.g., keywords, databases, inclusion/exclusion criteria) for reviews of the research.
2. Discuss how you engaged in equitable recruitment procedures. The descriptions should include the strengths of individuals as well as any areas in which they were supported in the research.

RESEARCH METHODOLOGY

Describe the research design and methodology used for the study.

1. If a primary study, include the research design, measurement system, procedures (e.g., instructional procedures for intervention study, reliability, fidelity), and data analysis process.
2. If a systematic review, report coding procedures (e.g., reliability) or thematic framework, variables or themes of interest, and assessment of rigor and quality and outcomes (as applicable).
3. If data collection is not complete, write proposed plans for the aforementioned areas.
4. Also, note to what extent were participants and/or meaningful partners involved in decisions related to the study (e.g., goals, modifications to procedures).

RESULTS AND DATA

Write a clear description of the results of the study (if data have not been collected, detail the collection timeline).

1. Describe how the data will be presented.
2. Describe how the results of the study will advance access to equitable and inclusive inform research and/or practice.

RELEVANCY AND OUTCOMES

1. Write a brief statement describing your targeted attendees and audience for your presentation (e.g., researchers, practitioners, families, EI/ECSE preparation).
2. Write a detailed description of how the content is immediately relevant for young children, families, practitioners, and/or professionals from a variety of backgrounds (e.g., considerations for culture, gender, language, race, ethnicity, religion, sexual orientation, socio-economic status, and diverse abilities).
3. Include ideas and goals and the means for achieving the content.